

# East Torrens Primary School

# **NEWSLETTER**

Week 3 | Term 2 | 2025

PRINCIPAL: Lynette Simons

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Email: dl.0971.info@schools.sa.edu.au







R15 have been working really hard on their morning routine. Each morning they follow their visual schedule and complete learning tasks such as reading and writing, as well as a file folder activity or typing.

Have a look at our amazing work!





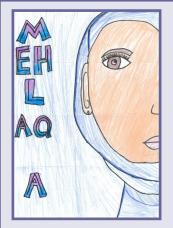








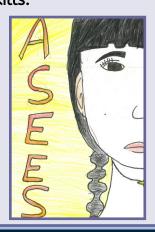




## Visual Art in C21

In term 1, students in C21 dived into the vibrant world of visual art, exploring their creativity and expressing themselves through a range of visual art pieces. Each student has had the opportunity to discover their unique artistic voice. During our lessons, the classroom transformed into a dynamic studio filled with colour and imagination, where students were at the forefront of showcasing their artistic skills.





















# PRINCIPAL'S MESSAGE

Dear Parents.

#### **National Volunteer Week**

In 2025, National Volunteer Week will be Monday 19 to Sunday 25 May. This special event gives us an opportunity to highlight the important role of volunteers in our schools. We would like to acknowledge and thank the parents who volunteer their time at East Torrens Primary School as part of our Governing Council, fundraising committee and



those who help out during excursions and sporting events. Their support aids the school community and the smooth running of events.

#### Choir



Recently, our school choir had their assessment in preparation for the Festival of Music. The students were assessed on the following criteria: choral sound, accuracy, dynamics, expression, team work, presentation, song understanding and musical knowledge. The assessor was impressed with the choir, giving them a B+ and in particular, acknowledging their presentation, choral sound and team work. We are very proud of their efforts and know they will have fun and sing well during their choir performance. They will sing with a large number of students from schools around the state on 17th September at the Entertainment

**Centre**. Thank you to Ms Soomin Lee for her ongoing support of the choir.

#### **Cross Country**

Congratulations to the 2025 East Torrens cross country running team who came second in the recent competition. Not only did the students all perform well during the competition, they all represented the school with excellent behaviour and team spirit. We are very proud of their efforts.



#### **Pupil Free Day**

On **Monday, 26<sup>th</sup> May**, the school will be closed for staff to undertake important training. Staff will take part in training related to the assessment and teaching of reading comprehension and writing. Our SSOs will receive training in our new social skills program, Friendology. Please note that OSHC will be available on this day.

Regards,

Lynette Simons

















Dear Families,

Starting next week, all children who visit our sickroom with a head injury will receive a stamp on both hands, as shown in the picture. This stamp indicates that your child has visited the sickroom that day for a possible

head injury. We will continue our standard procedure of notifying families whenever a head injury occurs.

Please remember to monitor your child when they come home with this stamp.

Thank you.



# Intensive English Language Program (IELP) News

Dear Families.

Welcome back to Term 2! I hope you all had a wonderful and relaxing break.

A big welcome to all our new families and students. I look forward to getting to know you all throughout the year.

Our Intensive English Language Classes are as follows...

Virginia Wong M10 - Reception **Erin Pedler** M9 - Year 1 Chamila Chandresena &

M8 - Year 1/2 **Kathy Papas** Patricia Fernandez M7 - Year 3 **Shah Chowdhury** M6 - Year 4 M6A - Year 4/5 **Ravinder Kaur** 

Rachel Colquhoun &

Sarah Foureur M5 - Year 5/6

Kind regards,

**Yiota Chronis IELP Senior Leader**  Reception (M10) Virginia Wong

Yuqi Y

Sineru D

Year 1 (M9) Erin Pedler

Year 4/5 (M6A) Ravinder Kaur

Ayrah H

**Year 4 (M6)** 

Shah Chowdhury

Minh D

Year 1/2 (M8) Chamila Chandresena Kathy Papas

Mahmoud S

Abaan H

Year 5/6 (M5)

Rachel Colquhoun Sarah Foureur

Kyro L

Roukia S

**Year 3 (M7)** Patricia Fernandez

Thanudi U













# What's up in Wellbeing from the Nest



#### Welcome back ...

Term two has definitely started with a lot on the go. After a nice break, the students have returned and have been very busy already. With Mother's Day and Book Fair, the Resource Centre was a hive of activity. The SRC and Executive Committees have met and are planning their projects for the term, and Monty, our attendance Koala is back visiting the classrooms who have either achieved our school weekly goal of 95% or shown improvement in their class attendance. The SRC attendance group has set two goals for this term for the 19 classes we have.

- Nine out of the 19 classes will achieve the 95% school attendance goal at the end of term 2
- 2. All classes will have shown an improvement in their attendance from Term 1 to Term 2.



Our student representatives are busy planning activities that will encourage our students to keep their attendance high... Watch this space.

#### Wellbeing and Engagement Survey

Each year the Department for Education asks all students from years 4 -12 to participate in a Wellbeing survey (WEC) The WEC asks students' about their views on wellbeing and engagement with school.

The WEC provides the government and schools with information to support improving and maintaining students' health, happiness, wellbeing and relationships. It gives schools, the community and government an insight into what needs to happen to make sure students experience success and are provided with resources and opportunities to reach their full potential.

Our students in years 4 - 6 are currently completing the survey and later in the year when schools receive the data, we will look deeper into the wellbeing of our students and how we can further support them.











# Assembly awards

Lola	R12	Always cleaning up the classroom
Jerry	M7	Always getting along with others and respecting differences
Greg	М3	Working hard to help others during class
Zoya	C20	Starting in her new class with a positive and friendly attitude
Dewmith	C20	Starting in his new class with a positive attitude
Karthi	C20	Starting in his new class with a positive attitude
Charlotte	C21	Always looking to support and help in the classroom

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# Respect

Mehleqa	C21	Always being respectful in the classroom space
Gayu	R12	Politely approaching her tasks
Kyro	M5	Embracing new challenges and fostering respectful relationships in class
Roukia	M5	Showing a positive attitude and kindness in our class and school

Empathy

Meshwin	М3	Looking out for a new student in the class
Meisha	H22	Being inclusive of others
Declan	R12	Showing care and concern for his peers
Marcos	M4	Caring about his friends













## Excellence

EXCELLENCE		
Julie	М6	A wonderful start to the term
Alice	М6	Always being on task
Caleb	C21	A great shift in behaviour and learning to start term 2.
Avrora	М6а	Showing growth and resilience in tackling Maths tasks
Liana	M6a	Growing in confidence and using English to express thanks
Mina	M7	Trying best to converse more English
Yuhyeon	R12	Taking his time to complete his work diligently and neatly
Kami	H23	Always trying her hardest in phonics and constantly improving
Weier	М8	Trying very hard in all her work
Kaaren	М8	Great participation in oral language
Rylie	M4	Great work with narrative writing



# Lucky Winners So Far

Week 1

Kevin M6a	Yuika M9
Meisha H22	James C21
Ryan C20	Hayden R12
Meshwin M3	Baraa M9
Mina M7	Finlay H23
Addy H23	Ichika M6a
Jerry M7	Vincente C21
Archie M3	Lucas M7
Isla H23	Oliver C21
Sarah C21	Declan R12

Week 2











A big thank you to our Fundraising Committee for planning and holding the Mother's day stall for our students to purchase a lovely gift for their special person. I'm sure that there were a lot of Mums who were spoilt.

Each student that purchased a gift went into a draw to win an extra special prize for their Mum. Congratulations to our 3 winners.













tree in the yard.



On Harmony Day we took an amazing photo of our school community in front of this tree and it only seemed fitting that we display what coming together as a whole school can achieve in a place that we can connect with.









# FINANCE N

Dear Parents/Caregivers,

School fees were due on

Friday 11/04/2025



Thank you to all the families who have already paid their school fees. If you have not yet made your payment, please do so as soon as possible.

If you did not receive your statement via email, please notify us immediately.

An instalment payment option is available. The form can be found on the Audiri App:

- ⇒ Click on "Resources."
- ⇒ Click on "Forms."
- ⇒ Fill out the "Agreement to Pay by Instalments."
- ⇒ Submit the form.

The Audiri App is our main method of communication to families. If you do not have the App, please visit the ETPS website. Click on "Parent Information," then "Audiri App," and follow the instructions to set it up on your phone.

If you have applied for the **School Card** and have been notified by Centrelink of its approval, please do not pay. If you are waiting for approval, you can pay the total outstanding on your statement, and if your school card is approved in the future, you can claim your money back (we will refund you).

> If you wish to apply for the School Card, please click on the following link: SA.GOV.AU - School Card scheme



An instalment payment option is available. The form can be found on the Audiri App:

- ♦ Click on "Resources."
- Click on "Forms."
- Fill out the "Agreement to Pay by Instalments."
- Submit the form.

For any queries related to accounts, please contact us via email at: dl.0971.finance@schools.sa.edu.au

Kind regards,

Kavita Mer, Business Manager















# WHEELS WEDNESDAY





## **Second-Hand Bikes Wanted**



The East Torrens' Wheels Wednesday program, teaching children to ride bicycles, scooters and skateboards, has been running for over a decade. Some of the bikes in our shed are consequently getting tired and beyond reasonable repair.





If your family has a good-quality second-hand bicycle at home, which your child has grown out of, it would be greatly appreciated if it could be donated to the school to allow more children the chance to enjoy Wednesday lunchtimes with Mr Thom, having fun and learning to ride or improve their cycling skills.



#### Dear families,

This year, 17 students are taking part in the Children's University, many for the first time. Since receiving their passports, students have been busy exploring the portal and recording activities and learning they have completed outside of school.

All participants have their own username and password to enter the Children's University portal, which has many activities they can complete. They can find these details in the inside cover of their passport.

In the next few weeks a member from the Children's University will be visiting students participating, to talk about the portal in more detail. I will also be working with students to assist them with any questions they have, including how to record hours and how to keep track of how many hours they have completed. We will also talk about out of school and lunch time activities they can include as part of the Children's University. In the meantime, if your child has any problem accessing the portal, or recording hours ask them to come and see me before school or at lunch time on Monday, Tuesday Thursday or Friday. Alternatively you can send me an email with any queries you may have.

Looking forward to reading about all of students' experiences and learning.

#### Regards

Melissa Ciufoli School Children's University Coordinator















#### Why STEM Activities Are Great for Families!

STEM (Science, Technology, Engineering, and Mathematics) isn't just for school; it provides a fun way for families to bond and learn. STEM activities enhance problem-solving skills, ignite curiosity, and promote teamwork. With simple materials and creativity, these activities can bring science and discovery into your home. STEM Activities are great for Families!

#### Baking Soda and Vinegar Volcano

Create a fizzy "eruption" while learning about chemical reactions.

#### Materials Needed:

- Baking soda
- Vinegar
- Dish soap
- Food colouring
- Small plastic bottle
- Tray to catch the mess

#### Steps:

- Place the plastic bottle on the tray to avoid spills.
- Fill the bottle halfway with baking soda.
- Add a few drops of food colouring for "lava" colour and a squirt of dish soap to make the reaction foamier.
- Slowly pour vinegar into the bottle and watch the bubbly eruption.
- Experiment by changing the amounts of baking soda and vinegar to see how it affects the reaction.

What It Teaches: Chemistry concepts, such as how acids (vinegar) react with bases (baking soda) to release carbon dioxide gas.

#### Popsicle Stick Bridge Challenge

Design a sturdy bridge while exploring engineering principles.

#### Materials Needed:

- Popsicle sticks
- Glue or tape
- Coins or small weights for testing

#### Steps:

- Plan your bridge design—think about how to make it stable and strong.
- Use Popsicle sticks to build the base, sides, and supports of your bridge.
- Secure the sticks with glue or tape, allowing time for the glue to dry if needed.
- Test the strength of your bridge by placing small weights or coins on it.
- Modify your design to make it stronger if needed, then retest.

What It Teaches: Structural engineering, weight distribution, and creative problem-solving.



#### Water Filtration Experiment

Learn how water can be cleaned using simple filtration techniques.

#### Materials Needed:

- Empty plastic bottle
- Coffee filter
- Sand
- Gravel
- Dirty water (muddy water works well)



#### Steps:

- Cut the plastic bottle in half and turn the top half upside down (like a funnel).
- Place the coffee filter inside the neck of the bottle.
- Add a layer of gravel, followed by a layer of sand, inside the inverted bottle.
- Pour dirty water into the top of the filter and observe how it passes through.
- Discuss how the different layers trap particles and make the water cleaner.

What It Teaches: Filtration processes, environmental science, and water conservation.







Respect Empathy Structure Community





Paper Airplane Flight Test Discover how different designs impact flight performance.

#### **Materials Needed:**

- **Paper**
- Ruler (optional)
- Measuring tape
- Stopwatch



#### Steps:

- Fold paper into different airplane designs (e.g., basic dart, glider, or stunt plane).
- Test each design by throwing the airplane and measuring how far it flies.
- Use a stopwatch to time how long each plane stays in the air.
- Experiment by changing variables, such as adding weights (paperclips) or adjusting the folds.
- Record your results and discuss which design worked best and why.

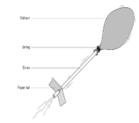
What It Teaches: Aerodynamics, lift, drag, and the effects of design on performance.

#### **Balloon Rocket Experiment**

Explore propulsion and motion using balloons.

#### Materials Needed:

- **Balloons**
- String (long enough to stretch across a room)
- Tape
- Straw



#### Steps:

- Thread the string through the straw and tie the string between two points (e.g., chairs or door handles).
- Blow up the balloon but don't tie it—pinch the end to keep the air in.
- Tape the balloon to the straw.
- Let go of the balloon and watch it race along the string as it deflates.
- Experiment by using different-sized balloons or adjusting the angle of the string.

What It Teaches: Physics concepts like thrust, motion, and the effect of force.



# Uniform Shop

Tuesday 8.30 - 9.30 am Wednesday 2.30 - 3.30 pm





























#### Join Us for Fun and Learning! About Us

East Torrens Playgroup is a vibrant community where children aged 0-4 years can play, learn, and grow together.

Our playgroup provides a safe and nurturing environment for children to explore and develop their social, emotional, and cognitive skills.

#### Engage With

- Creative Play: Arts and crafts, painting, imaginative play.
- Story Time: Engaging stories and interactive reading sessions.
- Music and Movement: Singing, dancing, and musical games.

  Outdoor Fun: Safe and supervised outdoor
- play in our beautiful garden.

#### Why Join Us?

- Social Interaction: Meet other parents and caregivers while your child makes new
- Developmental Benefits: Activities designed to support your child's growth and development.
- Community Support: A welcoming and







#### **Enrol Now!**



8337 1411

or visit







If you would be interested in joining this program please register at

**East Torrens Playgroup Registration Of Interest** 





## **Our Speciality**

- New learning approach
- Supportive and experienced teacher
- · Positive environment for children's development
- Fun activities

## **OUR PLAYGROUP** FOR YOUR KIDS

- **Creative Play**
- Story time
- Music and Movement
- **Outdoor** Fun
- ond many more fun activities!



#### Membership Fees:

Session Fee: \$5 per session (per child)

#### Location:

East Torrens Primary School, 12 Robson Road, Hectorville Days: Every Friday Time: 9:00 am - 10:00 am

#### Join Us Today!

Come and be a part of our wonderful community. We look forward to seeing you and your little ones at East Torrens Playgroup!

- **9** 12 Robson Road, Hectorville
- www.etorrensps.sa.edu.au
- dl.0971.info@schools.sa.edu.au













# WHAT'S BEEN HAPPENING IN THE **WORLD OF PASTORAL CARE?!**







### **KIMOCHIS**

H22 and H23 have been learning about saying sorry. Cat (you can see her in the picture on the right) is a very confident and good at taking charge of a group, she likes thigs to go her way and is a bit of a perfectionist. When things don't go her way, cat can get into fights with her friends, and she is learning how to say sorry and re-do situations. The Kotowaza (wise saying) that the students have been learning with Cat is that "Everybody makes mistakes, and everybody gets a re-do". This helps them understand the importance of saying sorry and forgiving each other and being graceful in allowing their friends to join back in and try again even after they have made a mistake.



At our lunchtime activities on Thursdays and Fridays the students have been having fun colouring, playing games, drawing with chalk. As soon as the bell goes they come running to the activitives trying to be the first. Diego (M4) is often the first, followed closely by Mia, Alfie, and Chloe T from R13.





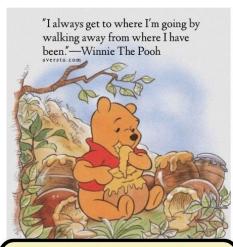


### PLAYGROUP

Playgroup has been wonderful the past few weeks with Autumn being our theme in week 1, the kids got to crunch in some autumn leaves and make little leaf people crafts. In week 2 we made some Mother's Day crafts, and it was Erik's BIRTHDAY! If you have any children 0-4 years old, we would love to have you join us at playgroup at 9-10am on Friday mornings.

As always, if you or your family are going through a difficult time and would like to talk about things or need help finding local services to support you, please reach out to me - I'm here to support you and your families. If you're wanting to know more about the Kimochis, or simply looking to be connected with the local community and other services outside of school - I'd love to chat with you! I am at school on Thursdays and Fridays.

ANNA - PASTORAL CARE WORKER



A Word Of Wisdom From Winnie-The-Pooh













If your child is due to start school in Term 3 of 2025, please complete the online Registration of Interest immediately



# Is your child due to start Reception in Term 1 or Term 3 of 2025?

Please visit our website www.etorrensps.sa.edu.au to complete our registration of interest form.

https://www.etorrensps.sa.edu.au/enrolments/registration-of-interest/

For information regarding our Principal's School Tours please visit https://www.etorrensps.sa.edu.au/enrolments/school-tours/

## There two intakes per year



Children who are born between 1st November and 30th April, will commence in Term 1 of the following year and complete 4 terms of reception.

Children who are born between 1st May and 31st October, will commence in Term 3 and complete 6 terms of reception.

#### TERM 1

TERM 3

Registration of Interest forms to be received by the school.

Due: Term 2, Week 10 - 5/7/2024 Please submit your Registration of Interest as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.

**Email sent regarding** placement at ETPS

Acceptance of **Enrolment offer due** 

Attend scheduled enrolment meeting

Attend 3 scheduled

From: Term 3, Week 1 21/7/2024

Due: Term 3, Week 2 1/8/2024

Term 3, Weeks 9 & 10 15/9/2024 to 24/9/2024

Term 4 Wednesday 20/11/2024 Wednesday 27/11/2024 Wednesday 4/12/2024

From: Term 1, Week 10 31/3/2025

Due: Term 1, Week 11 11/4/2025

Term 2, Weeks 2 & 3 5/5/2025 to 14/5/2025

Term 2 Wednesday 11/6/2025 Wednesday 18/6/2025

Wednesday 25/6/2025

**Transition Visits** 













If your child is due to start school in 2026, please complete the online Registration of Interest form to be added to our waiting list.



# Is your child due to start Reception in Term 1 or Term 3 of 2026?

Please visit our website www.etorrensps.sa.edu.au to complete our registration of interest form.

https://www.etorrensps.sa.edu.au/enrolments/registration-of-interest/

For information regarding our Principal's School Tours please visit https://www.etorrensps.sa.edu.au/enrolments/school-tours/

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#### **TERM 1**

#### TERM 3

Registration of Interest forms to be received by the school.

#### Due: Term 2, Week 10 - 4/7/2025

Please submit your Registration of Interest as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.

**Email sent regarding** placement at ETPS

Acceptance of Enrolment offer due

Attend scheduled enrolment meeting

Attend 3 scheduled **Transition Visits** 

From: Term 3, Week 1 21/7/2025

Due: Term 3, Week 2 1/8/2025

Term 3. Weeks 9 & 10 15/9/2025 to 25/9/2025

Term 4 Wednesday 19/11/2025 Wednesday 26/11/2025 Wednesday 3/12/2025

From: Term 1, Week 10 30/3/2026

Due: Term 1, Week 11 10/4/2026

Term 2. Weeks 2 & 3 4/5/2026 to 14/5/2026

Term 2

Wednesday 10/6/2026 Wednesday 17/6/2026 Wednesday 24/6/2026









